

Division of Youth Rehabilitative Services

Office of the Director

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Standardized Program Evaluation Protocol (SPEPTM): Round # 2 / Baseline Findings: Classification and Quality Rating Report

Organization	Vision Quest
Location:	Vision Quest
Program(s):	Umbrella Services- Aggression Replacement Training
Meeting Location:	SKYPE Meeting
Person(s) Met With:	Lesley North- Director of Community Based Services and Ken Donovan- Director of Operations
Date of Meeting:	12/3/2020
Purpose of Meeting:	Classification / Quality
SPEP TM Range of Service:	July 1, 2020 to June 30, 2021

Classification:

On December 3, 2020 a review of services was conducted with Vision Quest, to review primary and supplemental services provided to juveniles and categorize programs according to the SPEPTM Classification scheme, as part of the Round #1 SOAP meeting. The services were reviewed by Lauren Copeland and Jerrica Boyer (SPEPTM Specialists Level II) with Lesley North (Director of Community Based Services) and Ken Donovan (Director of Operations). The DYRS Quality Assurance Unit will collect monthly data from a report provided by Vision Quest for the purposes of rating Round # 2 / Baseline Findings for SPEPTM. The report includes risk, dosage and duration of all youth that have discharged from programs during the month. This data will be used with the Service Classification and Quality Rating identified in this report to generate the SPEPTM rating at the conclusion of the range of service.

Final Classification of Organization:

During the Round #1 Classification and Quality Rating meeting on May 22, 2019, a detailed description of services was provided by Lesley North (VQ Director of Community Based Services) and Ken Donovan (VQ Director of Operations) to Lauren Copeland and Jerrica Boyer (SPEPTM Specialists Level II) to determine which services were therapeutic interventions and warranted further review. As part of this review, SPEPTM Specialists conducted interviews and reviewed program materials, curriculums, job qualifications for service delivery, and pre/post-

tests as needed to complete a Full Program Profile. This information resulted in the service identified herein to be included in the SPEPTM service rating process. Therapeutic services that qualify for SPEPTM are matched to SPEPTM service categories and rated using the SPEPTM scoring scheme. The service rating is determined by the research conducted by the developer of the SPEPTM scoring tool (Peabody Research Institute, Vanderbilt University). Brand-named programs such as Family Functional Therapy, Aggression Replacement Training or Multi-Systemic Therapy are rated using the 80% completion of the program recommended dosage and duration.

During the Round #2 Classification and Quality Rating meeting on December 3, 2020, the Full Program Profile was reviewed for the Umbrella Services to document any changes to the previously classified and rated services. As part of this review, additional supporting documentation is requested for any new service offerings to ensure they are supported by the SPEPTM process moving forward.

Program Name: Aggression Replacement Training
SPEPTM Service Category: Aggression Replacement Training Blueprint
Scoring Type: Aggression Replacement Training Blueprint

A blueprint model that covers three topics (Social Skills Training, Anger Control Training and Morale Reasoning Training) in a closed group of four or more youth for 10 weeks and 30 sessions of 1 hour each. Worksheets are utilized in groups and used to engage youth in conversation and processing of past events and how they could more appropriately handle those situations. Facilitators should have a Bachelor's degree or higher and are trained by the onsite ART leader. The onsite ART leader or Vision Quest leadership monitor sessions and complete fidelity sheets to provide written feedback. The Facilitators also participate in a monthly call with the ART consultant. Additionally, all facilitators participate in monthly meetings with their supervisors and complete documentation in reference to youth engagement, and concerns or issues they are having in delivering the service. These meetings include feedback and coaching.

Quality of Service Delivery Rating and Recommendations:

The Quality of Service Delivery rating is determined through the interview process, verification of reported practices and review of supportive documentation, including but not limited to; service manuals, employee performance evaluation template(s), curriculums, supervision policies, supervision reports, fidelity forms, certifications, drift procedures, and corrective action plans. SPEPTM Specialists used the Round #1 Quality of Service Delivery checklist to guide Round #2 ratings for each service. This Quality of Service Delivery rating will be verified periodically by the SPEPTM Specialists during the July 1, 2020 to June 30, 2021 period to ensure reported practices of Protocol, Staff Training, Supervision, Response to Drift and Fidelity Monitoring are continuous.

Program: Aggression Replacement Training

Location(s): Vision Quest

Quality of Service Delivery Rating: Low/Medium/High

	lesson/session (1pt)
Staff Training: TOTAL 1 Minimum Education requirement 1 Delivery staff are trained to deli 1 Certification is required to deliv 1 Booster trainings or recertificati 1 Supervisors are also trained to delive	ver service (documented) (1pt) er service (1pt)
 Monitoring is documented (1pt) Monitoring occurs at predeterming Written feedback is provided to the 	ned timeframes (yearly, semi-annually, etc.) (1pt) hose delivering service (1pt) part, based on adherence to protocol and an assessment service is
Evidence/documentation of syste	plicies in place to identify departure from delivery protocol (1pt) ematic application of these procedures/policies (1pt) tion steps to be taken should there be "drift" in service delivery (1pt) t feedback and peer reviews (1pt)
HIGH. This service will be are trained in the same n	EP points) 10 SPEP points)

d S meetings with their supervisors that include feedback and coaching. During the data collection period it is suggested that response to drift and corrective action policies be created and implemented.