

The Delaware Children's Department 14th Annual Prevention and Early Intervention Forum



Meeting The Needs of 21st Century Kids

A Portrait of Best Practices in Prevention and Early Intervention

April 26-27, 2004 • DuPont Country Club • Wilmington, Delaware

Welcome



Dear Colleagues,

Challenges facing our children today are more complex than ever. Sadly for some children, these challenges involve poverty, abuse, neglect, substance abuse, crime and peer pressure as part of their every day lives. Let's face it, growing up is not easy for any child, even one who lives under normal circumstances; but for those children who depend on us for their emotional wellness, a 1970s style child welfare system isn't effective or useful.

In recent years, we at the Delaware Children's Department took a hard look at our service system and began a transformation to meet the needs of 21st century children. We have come a long way by following the path of our strategic initiatives that include a child-focused system, holistic services, an inspired workforce, leading-edge management and dedicated partnerships in the community. We have developed a vision to "think of the child first" and are committed to safety, stability, self-esteem, and a sense of hope for every child in our care. We have pledged to lead a system of care that is child centered and assures effective, timely, and appropriate support for Delaware's children.

However, we know we can't do it all and we can't do it alone. We believe that we can only achieve our mission when professionals like yourselves, families, community partners, and other stakeholders begin to think of the child first as well. We hope our leadership will engage the whole village in raising our children here in Delaware. The well-being of many children depends upon this Department and its community partners. We will need as many tools in our toolboxes to support these children effectively. Your attendance at this forum is a step in the right direction.

These next few years hold promise for the continued transformation of the Children's Department. Our paramount concern remains the safety and well being of a child. We will continue to expand or develop new services that incorporate the principals of system of care and truly meet the needs of today's children.

Although we have made great strides in improving our services, we anticipate more challenges and demands on us as we face the ongoing needs of 21st century children. To help children before they fall behind, we must make sure that they have what they need to succeed. Each one of us has a role to play and when all of us work together the children are sure to do well. Our community partnerships should be so wide, so powerful and so determined that no barrier will be allowed to slow down the path of progress as we all "Think of the Child First." Our children depend on it.

A handwritten signature in cursive script that reads "Cari DeSantis".

Cari DeSantis

Cabinet Secretary

Delaware Department of Services for Children, Youth and Their Families



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Conference At-A-Glance

MONDAY, APRIL 26, 2004

8:00 A.M. – 9:00 A.M.	Registration and Continental Breakfast – Peacock Alley/Upper Terrace
8:00 A.M. – 6:30 P.M.	Expo Open – Peacock Alley and Upper Terrace
9:00 A.M. – 12:00 P.M.	Opening Session – Crystal Ballroom
	Presentation of Colors – Delaware Air National Guard
	Welcome: Scott Rosas, Ph.D., <i>Administrator, Office of Prevention and Early Intervention</i>
	Remarks: Major General Francis D. Vavala, <i>Delaware National Guard</i>
	Entertainment: Moriah Middlebrooks
	Keynote Address: Hasan Davis, J.D., <i>Director, Empowerment Solutions, Paint Lake, Kentucky</i>
	Topic: Introduction to the System of Care in Delaware Speakers: Cari DeSantis, <i>Cabinet Secretary, Delaware Children's Department</i>
	Presentation of The 2004 Village Awards The Honorable Ruth Ann Minner, <i>Governor, State of Delaware</i> Cari DeSantis, <i>Cabinet Secretary, Delaware Children's Department</i>
12:00 P.M. – 1:00 P.M.	Lunch – Crystal Ballroom
1:15 P.M. – 5:00 P.M.	Learning Track Sessions
	1. Deepening Our Understanding of Culture and Its Integration into Competent Prevention and Early Intervention Work
	2. Painting with Silver and Gold: Learnings from Psychotherapeutic Encounters with Children and Families
	3. Working with "Difficult" Children and Their Families: Improving Outcomes by Recognizing Underlying Disorders
	4. Insights into Masculinities, Male Adolescent Health and Help Seeking: Implications for Prevention and Treatment
	5. Hip Hop 101: A Tool For Prevention
	6. Creating A Masterpiece From Within: Prevention From The Inside-Out
	7. Enriching Prevention Using Evidence-Based Practice
	8. A Leap of Faith: A Framework For Providing Faith-Based Interventions
5:00 P.M. – 6:30 P.M.	Children's Trust Fund Reception - Crystal Ballroom



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Conference At-A-Glance continued...

TUESDAY, APRIL 27, 2004

7:30 A.M. – 8:00 A.M.	Continental Breakfast – Upper Terrace
8:00 A.M. – 1:30 P.M.	Expo Open – Peacock Alley and Upper Terrace
8:00 A.M. – 10:00 A.M.	Opening Session – Crystal Ballroom
	Welcome: Scott Rosas, Ph.D., <i>Administrator, Office of Prevention and Early Intervention</i>
	Topic: Systems of Care in Communities and Schools Speaker: Panel of Practitioners
	Entertainment: Katrina Dorsey
	Keynote Address: Sharon Yoder, Ph.D., <i>Author and Consultant, Make It Happen Consulting Firm, Dover, Delaware</i>
10:15 A.M. – 12:30 P.M.	Learning Tracks
12:30 P.M. – 1:30 P.M.	Lunch – Crystal Ballroom
1:30 P.M. – 3:30 P.M.	Mini-Plenary Sessions
	A. How Can You Go from Data to Science-based Programs to Evaluation to Sustainability: The Ontario County School-based Mentoring Program
	B. Lessons from Littleton: Prevention Efforts That Work
	C. Benefits of the Arts in Our Children's Lives: Youth Achievement and Prevention of Delinquency Through the Arts
	D. AI's Pals: Kids Making Healthy Choices – An Evidence-based Model Early Child Substance Abuse and Violence Prevention Program
	E. Kids Still Count in Delaware
	F. The Psychology of Giving: Resource Development
	G. Training Boys to be Men
	H. Using Prevention Science and Diffusion Theory to Guide Positive Youth Development in Diverse Communities
3:30 P.M. – 4:00 P.M.	Certificate and Gift Dissemination – Peacock Alley



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Conference Details

Two Easy Ways To Register

Register early to assure your place at the conference. Registration after April 14, 2004, will be accepted only if space is available.

By Mail

Return your completed registration form and check, money order, purchase order or intergovernmental voucher made payable to the State of Delaware, 1825 Faulkland Road, Wilmington, DE 19805.



By Fax

302.633.5114

You can send your registration form by fax if you provide a purchase order or intergovernmental voucher number.

Conference Fees

Lodging is not included in the conference registration fee. The reception, continental breakfast, luncheons, refreshment breaks, and conference bag and materials are included in the registration fee.

- Early Bird Registration:
\$100 for registration forms received on or before February 27, 2004
- Regular Registration:
\$125 for registration forms received after February 27, 2004

Conference Registration Cancellation/Transfer Policy

Cancellations must be in writing and postmarked by February 27, 2004, in order to receive a refund less the \$10 handling fee. Transfer to another person is permitted at any time without penalty. Refunds cannot be authorized for "no shows."

Confirmation

All registrations received by April 14, 2004, will be confirmed in writing. Please do not assume you are registered unless you have received a confirmation notice. If you do not receive a confirmation notice by April 21, 2004, call 302.892.4500.

Continuing Education Credits

Continuing Education Units (CEUs) will be awarded from the Delaware Board of Clinical Social Work Examiners and The Delaware Alcohol and Drug Counselors Certification Board. Certificates may be picked up on the last day at the conference registration desk.

Certificates of completion provided by this conference are not guaranteed to be accepted by every licensing organization. Conference attendees assume all responsibility for ensuring that the certificate of completion will be accepted by their professional licensing organization.

Conference Dress

Business casual is preferred.



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Conference Details continued...

Special Needs

The Office of Prevention and Early Intervention is committed to making their activities accessible to persons with disabilities or special needs. If you anticipate a need for services, please notify Sandy Clark, 302.892.4513, at least three weeks in advance of the Forum.

Lodging

Contact any of the following Wilmington hotels to ask about their special Forum rates. The deadline for obtaining Forum rates is April 11, 2004.

Hotel	Rate	Phone
Homewood Suites	\$129 Single or Double	800.225.5466
	Triple or Quad - \$10 each additional	302.479.2000
Courtyard Marriott	\$109 Single to Quad	800.321.2211
		302.477.9500
		Specify Group #PIFG
Brandywine Valley Inn	\$89.10 Single to Quad	302.656.9436
McIntosh Inns	\$65 Single or Double	800.444.2775
		302.479.7900
		Specify Group #1510



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Keynotes

"The Art of Climbing Mountains"



Hasan Davis is an educator, youth advocate and performer. He was diagnosed with a learning disability/attention deficit hyperactivity disorder at an early age. Mr. Davis was arrested at 11 and expelled from an alternative school at 18. After overcoming these obstacles, Mr. Davis went on to earn his G.E.D. from the state of Georgia, Department of Education.

From there he went on to Berea College. After being expelled from Berea twice, Mr. Davis returned to receive his B.A in Oral Communications. The year he graduated, Mr. Davis was elected President of the student body and homecoming king. He was also the recipient of the Navy V-12 Award for his active role in all areas of student campus life. While at Berea, Mr. Davis made a name for himself in the theater department and on the forensics team. After Berea, Mr. Davis decided that with his learning difficulties and history of educational challenges, he should go to Law School. After three and a half years, Mr. Davis received his Juris Doctorate degree from the University of Kentucky.

Recently, Mr. Davis was re-appointed by Governor Paul E. Patton to chair the Kentucky Juvenile Justice Advisory Committee. He also serves on the board of the National Coalition for Juvenile Justice and is vice-president and a founding board member of the Boys and Girls Club of Madison County. In 2001, Mr. Davis was selected as a Rockefeller Foundation Next Generation Leadership (NGL) Fellow. In 2002, he was invited by the manager of NGL to spend the next year as consulting co-manager for the next cohort. Mr. Davis currently tours two one-man historical dramas nationwide. Both chronicle the challenges and triumphs of African American men, who despite their enslaved beginnings, went on to serve their country in ways that shaped the very fabric of our nation.

In his keynote address, Mr. Davis will explore the challenges and victories that front line workers encounter daily through the lens of his own experience of growing up challenged. He will share some of his triumphs and failures, hoping that in his story of success you will see how people just like you made it their responsibility to give him the tools needed to reach the top of his mountain. He feels that the secret to empowering young people is in caring enough to discover what it is that has taken their power. He emphasizes that by being bold enough to believe in them, workers can provide young people the tools they need to reclaim it.



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Keynotes

"Why You Are As Great As You Are"



Dr. Sharon Yoder received her doctorate from Temple University in the study of humor and creative leadership and its powerful impact in the workplace. She is a lecturer, workshop facilitator, small business owner, family counselor, columnist and author. Dr. Yoder has over 20 years of experience with unique keynote presentations that are fun.

Dr. Yoder was awarded one of the five Blue Ribbon Presenters' Awards in Washington, D.C. by National Resources Network with worldwide recognition as one of our nation's leading experts in Humor Studies. Dr. Yoder was recently honored by the State of Delaware by being chosen the Outstanding Mother of the Year for 2003.

Dr. Yoder makes a significant difference in the lives of her audiences. Everyone loves her "entertraining" method of teaching. Dr. Yoder has entertained and trained audiences across the country with her humorous presentations and hands-on approach to teaching others how to "Make It Happen!" She is president of Make It Happen Keynotes and Seminars, and recently authored the book *The Single Parent Guidebook, Up, Up & A Way To A More Fulfilling Life!* Participants never forget the lessons learned with Dr. Yoder.

"Make It Happen" Keynotes & Seminars with Dr. Yoder offers exciting motivational programs for organizations that work to make a difference between settling or soaring. Participant's of a Make It Happen session leave with renewed energy, tools to better perform their jobs, and innovative solutions to their problems.

In her keynote address, "Why You Are As Great As You Are!" Dr. Yoder will focus on the "winning formula" that gives people the edge when it comes to their professional and personal lives. Participants get a real "hands-on" experience learning strategies that make them more approachable, effective and productive when working with others. You will leave this session feeling good about what you are doing right and excited about using new methods to better impact the lives of others.



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Plenary Session

Partners Dedicated to a 21st Century System of Care for Delaware's Children

Delaware is building a System of Care that promotes supportive communities and strong families that nurture all children to their fullest potential. This system requires a public/private partnership which assures that the voices of children and families, local communities, schools, businesses, the faith community, the donor community, and public systems are fully engaged. In this system, services and supports will be child-centered, family-focused, individualized, strength-based, easily accessible, flexible, integrated, culturally sensitive, innovative, and community-based. Learn more about how what you are doing now fits into System of Care and what role you can play in the future. Help move the System of Care forward in Delaware by becoming a dedicated partner!

MONDAY, APRIL 26, 2004

Introduction to the System of Care

Cari DeSantis, *Cabinet Secretary, Delaware Children's Department*

In the last several years, Delaware has made substantial progress toward improvement of how services and supports are delivered to the children of Delaware.

One of the "best practice" models moving from pilot to implementation in Delaware is System of Care. Cabinet Secretary Cari DeSantis will present an overview of this philosophy and what it means for Delaware at the policy level.

TUESDAY, APRIL 27, 2004

System of Care in Communities and Schools

Panel of Practitioners

System of Care principles are being practiced in some schools in Delaware through the Positive Behavioral Supports (PBS) initiative. PBS is a school-wide systems approach promoting positive behavior in students to prevent and reduce school behavior problems, maintain safe learning environments and increase academic performance. See how these principals can be applied in schools to facilitate cooperation and collaboration among families, agencies, community groups and schools allowing better leverage of resources.

Participants will learn how System of Care principles are practiced in the field and why community partners play a vital role. A panel of practitioners will also lead a discussion on System of Care and its importance in improving services, outcomes and overall well-being of children in Delaware.



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Special Events

MONDAY, APRIL 26, 2004



Presentation of the 2004 Village Awards

One of Governor Ruth Ann Minner's goals for Delaware is helping children with problems before they fall behind, with prevention and early intervention among the tools to achieve this end. Governor Minner will present the 2004 Village Awards to individuals or volunteers who have rendered outstanding service in the field of prevention and early intervention. Awards will be given in two categories. Those who plan, administer or lead prevention programs or efforts may receive the "Build the Village" award; while those who work directly with participants in effective prevention programming are eligible for the "Live the Village" award.

Children's Trust Fund of Delaware Reception



The Delaware State Legislature established the Delaware Children's Trust Fund in 1985 to support and promote child abuse prevention programming in all three counties of the state. Since that time, the Trust Fund has provided more than \$2 million in grants to community-based agencies attempting to prevent incidences of child abuse and neglect through education, research and direct services to individual families and children.

Although the Trust Fund is an independent nonprofit organization, the governor appoints board members to the Trust Fund — as well as six state agencies, including The Delaware Children's Department, Youth and Their Families.



Look for Cab Calloway School of the Art's jazz band at the Children's Trust Fund Reception.

Visit Our Expo!

We have invited community-based agencies, financial institutions and public relations/marketing companies to our Expo, which will be open during lunchtime on both conference days. Be sure to stop by and visit. The representative organizations will provide you with important information on prevention, health care, education and their organizations. Bring your business cards for the gift drawings each vendor will offer throughout the Forum.



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Learning Track and Mini-Plenary Session Guide

Learning Tracks are seven-hour, intensive two-day courses. Learning Tracks will begin on Monday morning, April 26 and conclude on Tuesday afternoon, April 27.

Mini-Plenaries are two-hour, short-term presentations on current prevention and early intervention topics.

Mini-Plenaries will be on Tuesday afternoon, April 27.

Learning Tracks and Mini-Plenaries are labeled by Areas of Focus, Content Level and Target Audience.

Areas of Focus

Presentations of best practice approaches will occur in the following categories:

- Prevention of Alcohol, Tobacco and Other Drug Abuse
- Prevention of Child Abuse and Neglect
- Prevention of Delinquency and Recidivism
- Promotion of Health and Wellness
- Promotion of Mental Health
- Family Strengthening Approaches

Content Level

The following is a guide to determine the appropriate content level for participation in courses. In addition, read the course descriptions carefully and note any prerequisites for those courses that interest you.

- Beginning: Participant is seeking basic education and skills for new prevention practitioners
- Intermediate: Participant has some experience with and knowledge of evidence-based prevention and wishes to enhance his or her skills.
- Advanced: Participant is a seasoned prevention practitioner, has a knowledge of evidence-based prevention, and is seeking new knowledge and strategies.

Targeted Audience

The Forum is designed for the following adult professionals:

- Prevention Practitioners
- Administrators/Managers
- Policy Makers
- Community Coalitions/Partnerships
- Federal/State/Local Administrators
- Caseworkers



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Learning Tracks

1. Deepening Our Understanding of Culture and Its Integration into Competent Prevention and Early Intervention Work

Jim Wuelfing, Northeast Consultant, New England Center, North Brookfield, MA;

Arthur Woodard, Jr., MSW, Social Work Practitioner, The Avalon Group, Hartford, CT

Areas of Focus: Prevention of Alcohol, Tobacco and Other Drug Abuse
Promotion of Health and Wellness
Family Strengthening Approaches

Level: Beginning/Intermediate

Target Audience: Prevention Practitioners, Administrators/Managers, Policy Makers, Community Coalitions/Partnerships, Federal/State/Local Administrators and Caseworkers

This course will explore practical approaches to culturally appropriate prevention programming. Through dialogue, exercises and practical application, participants begin by exploring the importance of culture and cultural competency by examining both the dynamics of difference and the personal filters that one brings to prevention work. This deeper understanding is then applied to many aspects of selecting and providing culturally competent prevention services. Issues of cultural inclusion beyond the strategies of outreach and access will be explored. Ample opportunity for practical application of the material on both a personal and professional level will be provided.

2. Painting with Silver and Gold: Learnings from Psychotherapeutic Encounters with Children and Families

Constance Bowes, MS, Founder and President; Thomas Platt, Ed.D., C.M. Bowes and Associates, Philadelphia, PA

Area of Focus: Promotion of Mental Health

Level: Intermediate

Target Audience: Prevention Practitioners and Caseworkers

This workshop will provide a forum for participants to examine current psychotherapeutic modalities with children and families in prevention and early intervention. A review of current research and trends in child psychotherapy will provide an opportunity for caseworkers, educators and counselors to learn new approaches and techniques. Cases will be used to optimize relevance and understanding. The goal of the workshop is to provide participants with a revitalized context in which to view positive mental health. This session will also explore the social-psychological systems and patterns that may threaten it. Action learning experiences will ensure transferability of skills. Art, drama and music will be utilized to stimulate thinking and participation.

Learning Tracks

3. Working with “Difficult” Children and Their Families: Improving Outcomes by Recognizing Underlying Disorders

Daniel Dubovsky, Deb Evensen, Fetal Alcohol Syndrome Disorder Specialists, Substance Abuse and Mental Health Services Administration, Fetal Alcohol Syndrome Disorders Center for Excellence, Rockville, MD

Areas of Focus: Family Strengthening Approaches Level: Intermediate
Prevention of Alcohol, Tobacco and Other Drug Abuse
Prevention of Delinquency and Recidivism
Promotion of Mental Health

Target Audience: Prevention Practitioners, Administrators/Managers, Policy Makers, Community Coalitions/Partnerships, Federal/State/Local Administrators and Caseworkers

This workshop will explore Fetal Alcohol Syndrome Disorders (FASD). Many children have difficulty at home, in school, and/or in the community. In our treatment systems, they are often seen as non-compliant, uncooperative and unmotivated. A number of these children (and their parents) may have an unrecognized FASD. They often have problems in completing multiple tasks and understanding cause and effect. This session describes the difficulties that individuals with FASD have in settings such as home, school, treatment and corrections. It explores why some of these might be misconstrued as being oppositional or willful behavior. It discusses the difficulties that caregivers who have an FASD may have in following through on plans. Techniques for addressing these behavioral issues in a manner that can optimize outcomes are highlighted. If you work or live with children or family members who are not responding to treatment, this session is for you.

4. Insights into Masculinities, Male Adolescent Health and Help Seeking: Implications for Prevention and Early Intervention

Ronald K. Barrett, Ph.D., Loyola Marymount University, Los Angeles, CA

Areas of Focus: Promotion of Health and Wellness Level: Advanced
Promotion of Mental Health

Target Audience: Caseworkers

This workshop will examine the current status of male adolescent health in the United States with a particular focus on multicultural patterns related to race, religion and social class. Males are at higher risk of death than females (from most of the major causes of death) at almost every point in the life cycle. They tend not to engage in critical help seeking. This session will examine these gender differences in physical and mental health. Participants will be given explanations of why males do tend to underutilize health care resources. It will examine the nuances in the conceptualization of masculinity among male subcultures and how this influences critical decision-making.



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Learning Tracks

5. Hip Hop 101: A Tool for Prevention

Michael Sanders, Consultant, Gahanna, OH

Areas of Focus: Family Strengthening Approaches Level: Intermediate
Prevention of Child Abuse and Neglect
Prevention of Alcohol, Tobacco and Other Drug Abuse
Prevention of Delinquency and Recidivism

Target Audience: Prevention Practitioners

This workshop will address the dynamics and various elements of the Hip Hop culture. It will allow the participants to begin to surface their biases about this culture and the families who are a part of it. Professionals will be challenged to identify individual barriers that keep them from working effectively with these families. This session will cause participants to realize the importance of engaging families within their cultural context. Furthermore, it will help them to understand the implications of this strategy to all levels of practice.

6. Creating A Masterpiece From Within: Prevention From The Inside-Out

Jack Pransky, Ph.D., Northeast Health Realization Institute, Cabot, VT

Areas of Focus: Family Strengthening Approaches Level: Advanced
Promotion of Health and Wellness
Promotion of Mental Health

Target Audience: Prevention Practitioners, Administrators/Managers, Policy Makers,
Community Coalitions/Partnerships, Federal/State/Local Administrators
and Caseworkers

Prevention from the inside-out offers a new paradigm for prevention. It begins with recognition that all human beings have natural health, well-being, resilience and wisdom within them, and how people can be helped to realize this innate health and discover what is obscuring it, so it comes forth. When this happens people see themselves and their lives with new perspective. They no longer react as they have. In turn, problem behaviors diminish. This approach gets at the essence of what changes behavior. It focuses on a spiritual aspect of prevention often missed in most "comprehensive" approaches.



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Learning Tracks

7. Enriching Prevention Using Evidence-Based Practice

Steve Ridini, Ed.D., Vice President of Programs, The Medical Foundation, Boston, MA

Areas of Focus: Prevention of Alcohol, Tobacco and Other Drug Abuse
Prevention of Delinquency and Recidivism

Target Audience: Prevention Practitioners, Administrators/Managers, Policy Makers, Community Coalitions/Partnerships, Federal/State/Local Administrators

This workshop is designed to increase knowledge and skills to select and implement evidence-based prevention programs, strategies and principles to address local needs. Both experienced prevention practitioners and those who are new to the field will benefit from this course in moving prevention research to action. Emphasis will be placed on integrating evidence-based principles, strategies, and programs into your existing prevention efforts. This session will also demonstrate ways to implement evidence based programs and strategies balancing fidelity and adaptation. Through this course, you will learn how to translate needs/resource assessment into measurable outcomes and gauge community readiness for evidence-based prevention. Course content will be delivered using a variety of methods including dialogue, small group work, interactive presentations, reflection and opportunities to practice new skills. Participants are encouraged to bring real issues related to applying evidence-based practice that they face in the field.

8. A Leap of Faith: A Framework for Providing Faith-Based Interventions

Dr. Sung Ho Bae, Deacon, Simpson United Methodist Church, Wilmington, DE; Brother Ronald Giannone, Director, Ministry of Caring, Wilmington, DE; Rev. Clifford Johnson, Pastor, Shiloh Baptist Church, Wilmington, DE; Rev. Tyrone Johnson, Director, Churches Take A Corner (CTAC), Wilmington, DE; Rev. Aaron Moore, Pastor, Manna Christian Fellowship Church, Wilmington, DE; Kevin Richardson, Consultant, Guiding Light Consulting, Exton, PA; Rev. Edna Rozier, Founder, Inner Circle Ministries, Bensalem, PA; Rev. S. Todd Townsend, Pastor, Eighth Street Baptist Church, Wilmington, DE

Areas of Focus: Family Strengthening Approaches
Prevention of Alcohol, Tobacco and Other Drug Abuse
Promotion of Health and Wellness, and Mental Health
Prevention of Delinquency and Recidivism

Target Audience: Prevention Practitioners, Administrators/Managers, Policy Makers, Community Coalitions/Partnerships, Federal/State/Local Administrators and Caseworkers

With the creation of the White House Office of Faith-based and Community Initiatives (OFBCI), faith-based initiatives have proliferated across disciplines and denominations. They range from programs developed by churches with millions in revenue and smaller assemblies with nominal budgets. This workshop will bridge the secular professional practices and the wisdom within faith-based organizations by a package of planned interventions. These interventions will utilize informational, educational, motivational and interactive processes to enhance both public and individual quality of life. Topics will cover the prevention of substance abuse and delinquency and the promotion of mental health and wellness. Presenters will share how their initiatives were implemented and produced positive change in their respective communities.



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Mini-Plenary Sessions

A. How You Can Go from Data to Science-based Programs to Evaluation to Sustainability: The Ontario County School-based Mentoring Program

Rob Lillis, Consultant, Evalumetrics Research, Canandaigua, NY; Lynne Gochenaur, Prevention Specialist, Marcus Whitman School District, Rushville, NY; Tina Christensen, Coordinator, Big Brothers, Big Sisters, Rochester, NY

Areas of Focus: Prevention of Delinquency and Recidivism Level: Intermediate
Prevention of Alcohol, Tobacco and Other Drug Abuse

Target Audience: Community Coalitions/Partnerships

The Partnership for Ontario County School-based Mentoring Program is an after school recreational/education program for a high-risk population of students. The project targets students meeting the criteria for being "disconnected;" that is, they lack the protective factor of bonding to school, family and/or community and they lack involvement in and rewards for positive activities. This presentation covers the development and implementation of a successful prevention strategy through multiple stages including strategic planning, resource procurement for a pilot project, project modification and implementation, evaluation, long-term funding, and expansion and replication. Participants will leave the presentation with information on a successful approach to program sustainability using data-driven planning, science-based strategies and evaluation results to procure resources.

B. Lessons from Littleton: Prevention Efforts That Work

Ronald K. Barrett, Ph.D., Loyola Marymount University, Los Angeles, CA

Areas of Focus: Family Strengthening Approaches Level: Advanced
Prevention of Delinquency and Recidivism

Target Audience: Caseworkers

This workshop examines the latest theory and empirical research from a number of disciplines that hold some promise for youth violence prevention efforts. A careful analysis of the recent case studies of violent offenders suggests patterns that are consistent across violent perpetrators. This workshop will include a multicultural focus and sensitivity to the relationship of gender, race, socioeconomic and culture on youth violence as we examine who is most at risk and why. Parents, educators and professional caregivers will view a video presentation on Columbine High School and examine the early warning signs and interventions important to the stages of youth development.



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Mini-Plenary Sessions

C. Benefits of the Arts in Our Children's Lives: Youth Achievement and Prevention of Delinquency Through the Arts

Holly Bennett, Curator of Education, Delaware Center for the Contemporary Arts, Wilmington, DE

Areas of Focus: Prevention of Delinquency and Recidivism Level: Beginning
Prevention of Alcohol, Tobacco and Other Drug Abuse

Target Audience: Community Coalitions/Partnerships

This workshop explores the role of the arts in impacting the developmental growth of children. It will examine troubled youth, with an alternative to destructive behavior. This session will encourage positive work ethics in and out of school and help students to understand and appreciate the world around them. Throughout the course of this workshop, participants will learn how to integrate the arts into their own school and community-based programming.

D. AI's Pals: Kids Making Healthy Choices – An Evidence-based Model Early Child Substance Abuse and Violence Prevention Program

Susan Geller, President, Wingspan, Glen Allen, VA

Areas of Focus: Promotion of Mental Health Level: Intermediate
Prevention of Child Abuse and Neglect
Prevention of Alcohol, Tobacco and Other Drug Abuse
Promotion of Health and Wellness
Prevention of Delinquency and Recidivism

Target Audience: Prevention Practitioners

This interactive workshop highlights the best practices of the evidence-based early childhood Substance Abuse and Mental Health Services Administration model program, AI's Pals: Kids Making Healthy Choices. AI's Pals is a resiliency-based early childhood prevention program that develops personal, social and emotional skills in children ages three to eight years old. Participants will learn how AI's Pals applies resiliency research to early childhood practice, strengthening children's social competence and problem-solving abilities, and reducing early aggression and anti-social behavior. Samples of AI's Pals training techniques will be presented that effectively teach children to express feelings appropriately, use self-control, manage anger, solve problems peacefully, and understand that tobacco, alcohol and other drugs are not for children. Outcome data from nationwide replications studies showing the positive outcomes of AI's Pals will be highlighted.



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Mini-Plenary Sessions

E. Kids Still Count in Delaware

Terry Schooley, Director, Kids Count, University of Delaware, Newark, DE

Areas of Focus: Family Strengthening Approaches Level: Beginning
Prevention of Child Abuse and Neglect
Prevention of Alcohol, Tobacco and Other Drug Abuse
Promotion of Health and Wellness

Target Audience: Prevention Practitioners, Administrators/Managers, Policy Makers,
Community Coalitions/Partnerships, Federal/State/Local Administrators
and Caseworkers

Each year the annual *KIDS COUNT IN DELAWARE – FAMILIES COUNT IN DELAWARE Fact Book* brings together the most comprehensive and user-friendly indicators to measure the status of children and families in Delaware. Data reflects information from the areas of child abuse and neglect; alcohol, tobacco and other drugs abuse; health and wellness and delinquency. This session will help advocates and policy makers look at the most recent data and connect that data with the reality of the lives of children.

F. The Psychology of Giving: Resource Development

John Hollis, Director of the Southern Delaware Office for the Delaware Community Foundation, Georgetown, DE

Areas of Focus: Promotion of Mental Health Level: Beginning

Target Audience: Administrators/Managers, Policy Makers and Community
Coalitions/Partnerships

The most difficult task for any organization is raising funds to support and expand the organization. There are definite ways to raise and not to raise funds. This workshop will discuss techniques that have been tremendously successful in the field of development. A foundation based on the Psychology of Giving will be established and expand into who wins and why, and who loses and why, when posing one of life's most difficult questions...asking other people for money.



Think of the Child First



Mini-Plenary Sessions

G. Training Boys to be Men

Sheldon Nix, Ph.D., Non-Profit Development Institute, Wilmington, DE

Areas of Focus: Promotion of Mental Health Level: Intermediate
Prevention of Delinquency and Recidivism

Target Audience: Prevention Practitioners, Community Coalitions/Partnerships
and Caseworkers

This workshop explains the particular psychological and social dynamics, which shapes and identifies specific strategies for developing the male character. Discussions will include the psychodynamics and sociodynamics of male identity and behavior across the lifespan. Typical dilemmas and challenges in working with boys and men, and innovative strategies for helping boys to be men, will be explored. Participants must be willing to risk thinking outside of the box to really respond to the male psyche.

H. Using Prevention Science and Diffusion Theory to Guide Positive Youth Development in Diverse Communities

Carlton Hall, Project Manager/Lead Trainer, Channing Bete Company, South Deerfield, MA

Areas of Focus: Prevention of Delinquency and Recidivism Level: Intermediate
Prevention of Alcohol, Tobacco and Other Drug Abuse

Target Audience: Prevention Practitioners and Community Coalitions/Partnerships

This interactive workshop is designed to help participants apply the latest prevention science research to positive youth development in diverse communities, using a data-driven, outcome-focused community planning system. This youth development system has been successfully used in over 500 communities in the United States, the United Kingdom, the Netherlands and Australia. It has shown positive results in multiple evaluations. The theoretical foundations of this planning system are the Social Development Strategy, Diffusion Theory, and the assessment and prioritization of risk and protective factors. These elements will be addressed with tested, effective programs, policies and actions. The presenter will share examples of his experience applying these research-based tools to mobilize diverse, urban neighborhoods in several large metropolitan areas to promote positive youth development and prevent adolescent substance abuse, delinquency, school dropout, teen pregnancy and violence.



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Forms and Applications

The 2004 Village Awards Application

14th Annual Prevention and Early Intervention Forum

April 26-27, 2004 - DuPont Country Club, Wilmington, Delaware

*Please type or print clearly in black ink and fill out form completely

Nominations are being solicited for the 14th Annual Village Awards. These awards celebrate the success of unpaid volunteers and spotlight the impact that various individuals, organizations, agencies and businesses have made in their communities in the field of prevention and early intervention in Delaware. To be eligible, nominees must have made a significant contribution in the following focus areas: Prevention of Child Abuse and Neglect; Alcohol, Tobacco and Other Drug Abuse and Delinquency and Recidivism; Promotion of Health and Wellness and Mental Health; and Family Strengthening Approaches. Awards will be made in two categories, please check the appropriate classification (check only one):

- Build the Village – for those who make an impact through planning, administering or leading prevention programs or efforts.
- Live the Village – for those who are committed to working directly with participants in successful and effective prevention programming.

NOMINEE

Name (If nominee is an individual, indicate Mr., Miss, Ms., Mrs.;
If nominee is a group, enter full name of group, organization or business) (Area Code) Phone Number

Name (If nominee is group, enter name of contact person) (Area Code) Phone Number

Complete Address City State Zip Code

(Area Code) Fax Number E-mail

An independent award committee will select the recipients based on the following criteria:

VILLAGE AWARD CRITERIA

Attach a summary of a minimum of 500 words, which describes the nominee's significant accomplishments and which demonstrates how those activities meet the focus areas described above. Up to 10 pages (front and back) of supplementary material may be submitted along with the nomination. These materials can include letters, testimonials, news clippings, pamphlets, etc. Materials must be no larger than 8.5" x 11". All submitted materials will become the property of the Office of Prevention and Early Intervention and will not be returned. Decisions of the judging committee are final.

All nominations must be submitted by to: Office of Prevention and Early Intervention, 1825 Faulkland Road, Wilmington, DE 19805, or fax 302.633.5114. Direct inquires to Yvonne Bunch at 302.892.4500, E-mail: OPEI@state.de.us. Applications must be received no later than February 27, 2004.

NOMINATOR

Name (Area Code) Phone Number Fax Number

Title and Organization, if appropriate

Complete Address City State Zip Code

E-mail Signature



Think of the Child First



Community-Based Scholarship Application

14th Annual Prevention and Early Intervention Forum

April 26-27, 2004 - DuPont Country Club, Wilmington, Delaware

*Please type or print clearly in black ink and fill out form completely

A limited number of "REGISTRATION ONLY" scholarships are available for individuals associated with COMMUNITY-BASED PREVENTION PROGRAMS. To apply for this \$100 registration scholarship, complete the following application, attach it to your completed Conference Registration Form and send it to: Dwight Woodard, Office of Prevention and Early Intervention, 1825 Faulkland Rd. Wilmington, DE 19805, FAX 302.633.5114, E-mail: OPEI@state.de.us. Scholarships will be awarded competitively based on scholarship criteria. Scholarship applications must be received by 4:30 p.m. on February 13, 2004. Scholarship recipients will be notified on or before February 20, 2004. Decisions are final.

Name

Job Title

Agency/Program Name

Agency Address

(Area Code) Agency Phone

(Area Code)Fax

E-mail

SCHOLARSHIP CRITERIA

Please respond to the following on attached pages (maximum of 500 words for this section):

- Describe the nature of the work that you currently perform, or the program in which you are involved.
- How would attending this conference meet the needs of your program and enhance your capacity to perform your work, or to participate in that program?
- Describe the justification of financial need for this scholarship.

If a scholarship is awarded, it is our expectation that the recipient will attend the two full days of the conference. Any agency whose scholarship recipient does not attend the conference will be expected to pay the \$100 registration fee in full to help defray the cost of unused meals and refreshments.

Applicant's Signature

Date

Agency Director

Date

Scholarships are funded by corporate sponsors in collaboration with the Office of Prevention and Early Intervention in The Delaware Children's Department.

NOTE: This scholarship DOES NOT cover the cost of overnight accommodations. If you need lodging, please make arrangements by contacting the hotels listed in the conference brochure.

All Incomplete Applications Will Be Disqualified



Think of the Child First



Expo Registration Form

14th Annual Prevention and Early Intervention Forum

April 26-27, 2004 - DuPont Country Club, Wilmington, Delaware

*Please type or print clearly in black ink and fill out form completely

REGISTRATION DEADLINE IS APRIL 14, 2004

DISPLAY INFORMATION

- Table top display
- Floor display
- Require electricity
- Telephone/data line
(available at additional charge)
- Other _____

For additional information please contact:

Yvonne Bunch

302.892.4500

Email: Yvonne.Bunch@state.de.us

FEES

For profit

- One space - \$200 includes one registration fee (each additional person must register as a conference participant and pay the conference fee of \$100).
- Data/Phone line \$75

Not for profit

- One space - \$100 Includes one registration fee (each additional person must register as a conference participant and pay the conference fee of \$100).
- Data/Phone line \$75

REGISTRATION

Last name	First name	
Agency/Affiliation		
Address		
City	State	Zip code
Phone	Fax number	
E-mail address		
Exhibitor Description - Please describe the nature of your display and the organization which you will be representing:		
If you intend to participate in any of the workshop sessions, please fill out a complete Conference Registration Form.		

METHOD OF PAYMENT

- Attach Personal Check.....Amount _____
- Attach Agency Check.....Amount _____
- Purchase Order.....Amount _____(include number _____)
- Intergovernmental VoucherAmount _____(include number _____)

For Purchase Orders and Intergovernmental Vouchers complete the following:

Organization Name _____

Fiscal Contact Person _____ Phone Number _____

Note: If registration for more than one person is included in the same check (or other method of payment), please be sure to attach the names of all registrants.

Dietary Restrictions: Please indicate if you will need vegetarian meals Yes____ No____

Send applications and payment to the Office of Prevention and Early Intervention, 1825 Faulkland Road, Wilmington, DE 19805



Think of the Child First



Conference Registration Form

14th Annual Prevention and Early Intervention Forum
 April 26-27, 2004 - DuPont Country Club, Wilmington, Delaware

*Please type or print clearly in black ink and fill out form completely

FEES

Registration fee by February 27, 2004 - \$100

Registration fee after February 27, 2004 - \$125 (THERE WILL BE NO ONSITE REGISTRATION)

Confirmation: All registrations received by April 14, 2004, will be confirmed in writing. Please do not assume you are registered unless you have received a confirmation notice by April 21, 2004.

Cancellation/Transfer Policy: Cancellations must be in writing and postmarked by February 27, 2004, in order to receive a refund (less the \$10 handling fee). Transfer to another person is permitted at any time without penalty. Refunds cannot be authorized for no-shows.

REGISTRATION

 Last name First name

 Agency/Affiliation

 Address

 City State Zip code

 (Area Code) Phone (Area Code) Fax number

 E-mail address

Please check here if you need a vegetarian meal

METHOD OF PAYMENT

- Attach Personal Check.....Amount _____
- Attach Agency Check.....Amount _____
- Purchase Order.....Amount _____(include number _____)
- Intergovernmental Voucher.....Amount _____(include number _____)

For Purchase Orders and Intergovernmental Vouchers complete the following:

 Organization Name

 Fiscal Contact Person Phone Number

Note: If registration for more than one person is included in the same check (or other method of payment), please be sure to attach the names of all registrants.

SESSION SELECTION

See *Conference At A Glance* for choices on pages 2 and 3

CHOICE 1	CHOICE 2	CHOICE 3
Track Session:	Track Session:	Track Session:

Please select your 1st , 2nd and 3rd choices for the intensive 7- hour track session on Monday and Tuesday morning. (You will remain in the same track over the two day period.)

CHOICE 1	CHOICE 2	CHOICE 3
Mini-Plenary Session:	Mini-Plenary Session:	Mini-Plenary Session:

Please select your 1st , 2nd and 3rd choices for the 2- hour mini-plenary session on Tuesday afternoon. Will you be attending the Children's Trust Fund Reception on Monday? Yes____ No____

Send applications and payment to the Office of Prevention and Early Intervention, 1825 Faulkland Road, Wilmington, DE 19805



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THE APPLICATION OF PREVENTION
TECHNOLOGIES

CHANNING BETE COMPANY,
SOUTH DEERFIELD, MA

CHILDREN'S TRUST FUND

DELAWARE COMMUNITY FOUNDATION

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DEPARTMENT OF EDUCATION

DIVISION OF PUBLIC HEALTH

DIVISION OF SUBSTANCE ABUSE
AND MENTAL HEALTH

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RUSHVILLE, NY

SAFE AND DRUG FREE SCHOOLS
AND COMMUNITIES ACT

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DISORDERS, CENTER FOR EXCELLENCE,
ROCKVILLE, MD

SUBSTANCE ABUSE PREVENTION AND
TREATMENT BLOCK GRANT

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BOSTON, MA

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GLEN ALLEN, VA



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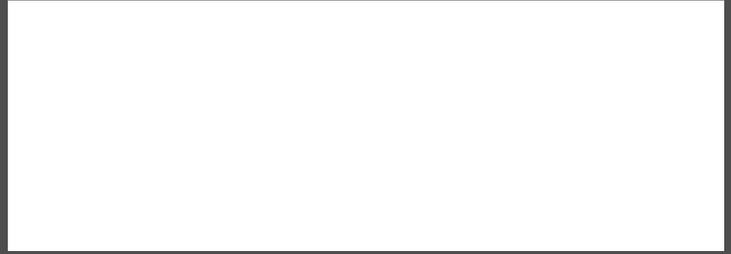
State of Delaware

THE DEPARTMENT OF SERVICES
FOR CHILDREN, YOUTH AND
THEIR FAMILIES

OFFICE OF PREVENTION AND EARLY INTERVENTION

*1825 Faulkland Road
Wilmington, Delaware 19805*

37-06-20-01



The Delaware Children's Department Forum is an annual conference designed to provide a dynamic learning experience and increase knowledge about preventing child abuse and neglect, substance abuse, delinquency and mental health problems. Our mission at the Department is to provide leadership and advocacy for Delaware's children. Each year the Forum serves as one way to promote our vision to "Think of the Child First" to child welfare professionals and help instill safety, stability, self-esteem and a sense of hope in all of Delaware's children.